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ABSTRACT

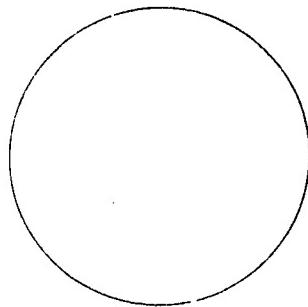
This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes brief descriptions of 139 boarding schools--junior schools, boys' schools, girls' schools, military academies, and coeducational schools. It is offered solely as an introduction. (Author/IPT)

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ED 133841

DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

MENTAL DEFICIENCY
IN THE CHILDREN OF THE
MENTAL DEFICIENT AND
MENTAL RETARDED
STATE CHILDREN'S HOME
MENTAL DEFICIENCY
EDUCATION



BOARDING SCHOOLS



Boarding Schools

An introduction

This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes *briet* descriptions of 139 boarding schools. It is offered solely as an introduction. You are encouraged to acquaint yourself with the broad range of opportunities available in independent boarding schools by reviewing directories described in this booklet and contacting the schools directly.

Independent day schools offer many equally enriching experiences. This booklet concerns itself with the opportunities available in boarding schools.

As we have seen, the concept of education and educational opportunity has been expanded to include the family. We believe that families have the right to receive information about their children's educational needs and the right to participate in the planning of their children's education. We believe that parents have the right to be informed and involved in the education of their children. But we also believe that parents have the right to be informed and involved in the education of their children without being harassed or threatened by school officials who do not respect their right to privacy or their right to be informed and involved in the education of their children.



The ingredient of moral authority should be the master, and that the teacher is entitled to different rules than those of the rest of us. But the teacher's right to do what he wants is limited by the fact that he is not the only person in the classroom. The other students are not his slaves, and he must take their reactions into account. He must also take into account the reactions of the parents, who are the ones who pay his salary. The teacher's right to do what he wants is also limited by the fact that he is not the only person in the classroom. The other students are not his slaves, and he must take their reactions into account. He must also take into account the reactions of the parents, who are the ones who pay his salary.

Another aspect of the teacher's right to do what he wants is the right to be allowed to do what he wants. This is a right that is often denied to teachers. They are often told that they must follow certain rules and regulations. They are often told that they must follow certain rules and regulations. They are often told that they must follow certain rules and regulations. They are often told that they must follow certain rules and regulations.



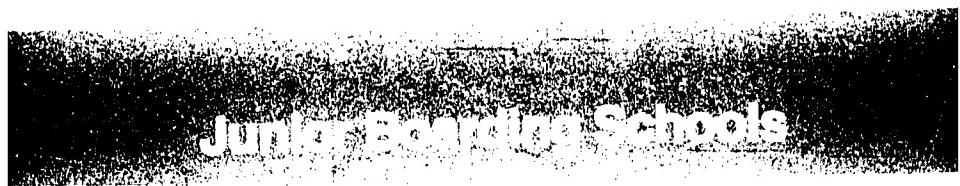






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With regard to the effect of the water content on the apparent bound water, it is evident from the results of the present investigation that the water content of the soil has a marked influence on the apparent bound water.

JUNIOR SCHOOLS

BEMENT SCHOOL

John N. Butler, Headmaster
Box 1, Deerfield, MA 01342
(413) 772-6109

Boarding Grades K-9
Boys 155, Girls 155, Boarding
40, Day 70

Bement's warm, homelike atmosphere makes it particularly suitable for the younger boarding student. Structured environment, full academics including art and music. Sports include skiing instruction.

CARDIGAN MOUNTAIN SCHOOL

John Oliver Rich, Director of
Admissions
Canaan, NH 03741
(603) 523-4321

Boarding Grades 6-9
Boys 165, Boarding 160,
Day 5

Cardigan's structured, traditional education of students drawn from widespread localities offers preparation for senior schools in New England, in other areas of the United States, and abroad.

EAGLEBROOK

Marc Janes, Jr., Director of
Admissions
Deerfield, MA 01342
(413) 773-5108

Boarding Grades 6-9
Boys 200, Boarding 170,
Day 30

Dedicated to warm, personal approach. Carefully structured. Close daily follow up by teachers and advisers. Assigned and chosen responsibilities and development of fundamental skills encourage self-confidence. Extraordinary setting and curriculum.

FAY SCHOOL

A. Brooks Harlow, Jr.,
Headmaster
Main Street
Southborough, MA 01772
(617) 485-0100

Boarding Grades 3-9 (Boys
only - until Fall 1977)
Boys 180, Girls 57, Boarding
60, Day 177

Fay School boards boys, grades
3-9, will board girls grades 6-9
in September, 1977, and has
a coeducational day program,
grades 1-9. A traditional phi-
losophy, a home atmosphere,
and a dedicated faculty are its
strengths.

THE FESSENDEN SCHOOL

Arthur P. Claridge, Academic
Assistant to the Headmaster
West Newton, MA 02165
(617) 244-7520

Boarding Grades 2-9
Boys 320, Boarding 136,
Day 184

Fessenden blends a traditional
emphasis on independence,
hard work, and good manners

with a highly individualized academic program and extensive athletic and extra-curricular activities.

HARVEY SCHOOL

David A. Lowry, Director of Admissions
Katy Lake, NY 10536
(914) 232-3161
Boarding Grades 4-9
Boys 165, Boarding 67, Day 98

The Harvey School believes that a mastery of basic academic skills and a sense of order are essential for a boy's development and growth. Hence our traditional style of education.

INDIAN MOUNTAIN SCHOOL

P. Edward W. Rouse, Headmaster
Lakeville, CT 06039
(203) 435-9122

Boarding Grades 5-9 (Boys only)

Boys 90, Girls 45, Boarding 50, Day 85

Leadership responsibilities offered older students
Country setting with small
boarding student-faculty ratio
provides family atmosphere for
weekends, dormitory life, and
extra academic help.

NORTH COUNTRY SCHOOL

Mrs. Gerald L. Marchildon,
Director of Admissions
Box 187,
Lake Placid, NY 12946
(518) 523-9329



Boarding Grades 4-8
Boys 26, Girls 26, Boarding 52

Small groups of boys and girls in individual houses; a mountain farm setting with many animals and organic gardens; work program; mountaineering; unparalleled winter sports facilities; art and music; 1 to 3 teacher ratio.

RUMSEY HALL SCHOOL

John F. Schereschewsky, Jr.,
Director
Washington, CT 06793
(203) 868-2601

Boarding Grades 4-9
Boys 102, Girls 63, Boarding 101, Day 64

Founded in 1900, Rumsey Hall's traditional approach to social behavior and academic training prepares young scholars for independent secondary schools. Remedial reading is available. Effort is the criterion for success; achievement follows as a by-product.

THE COLORADO SPRINGS SCHOOL

Jonathan M. Ulsh, Associate Director of Admissions
21 Broadmoor Avenue
Colorado Springs, CO 80906
(303) 475-9747

Boarding Grades 7-12
Boys 77 (Day only), Girls 85,
Boarding 50, Day 112

Students choose from a stimulating variety of month-long "short courses". The exemplary outdoor education program takes students skiing, hiking, camping, mountain-eering, rafting, and kayaking in the nearby Rocky Mountains.



DANA HALL SCHOOL

Mrs. Richard A. Housley,
Director of Admissions
Wellesley, MA 02181
(617) 235-3010

Boarding Grades 9-12
Girls 430, Boarding 215,
Day 215

Dana's strong academic program is enriched by our

commitment to inspire girls to develop skills of self-understanding, ambitious and realistic goal-setting and confident, rational, joyous decision making.

EMMA WILLARD SCHOOL

Mark Simpson, Assistant Principal-Director of Admissions

285 Pawling Avenue
Troy, NY 12181
(518) 274-4440
Boarding Grades 9-12
Girls 315, Boarding 230,
Day 85

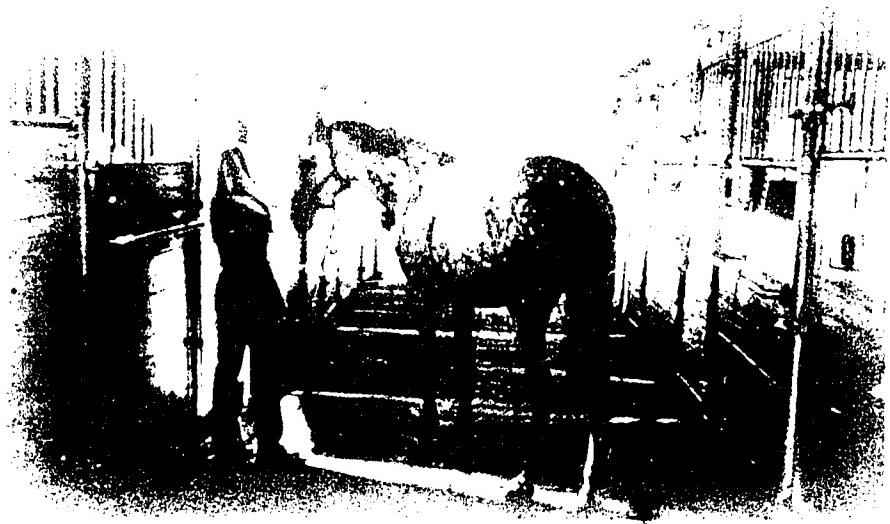
Emma Willard: 1814; individually tailored academic programs; extensive elective curriculum; career exploration internships; language house; new gymnasium and art buildings; spring term Junior exchange with boys' school.

THE ETHEL WALKER SCHOOL

Carla J. Meier, Co-Director of Admissions
Simsbury, CT 06070
(203) 658-4467

Boarding Grades 9-12
Girls 241, Boarding 198,
Day 43

The Ethel Walker School attempts to provide the fullest possible opportunities for individual growth; full preparation for selective colleges; and flexibility and recognition of viable alternatives with relevant experience and training.





THE HOCKADAY SCHOOL

Director of Admissions

11600 Welch Road

Dallas, TX 75229

(214) 363-6311

Boarding Grades 8-12

Girls 760, Boarding 94,

Day 666

Hockaday is a college preparatory school for boarding and day girls in Grades 8 through 12 and day girls only in Preschool through Grade 8.

LINDEN HALL

John H. Esperian, Headmaster

Latitz, PA 17543

(717) 626-8512

Boarding Grades 9-12

Girls 63, Boarding 53, Day 10

Linden Hall, oldest independent school in the United States is situated on 45 landscaped acres in historic Latitz. Linked by covered bridge walkways, traditional and modern facilities are supplemented by a stable, heated indoor swimming pool, and newly reconditioned tennis courts.

THE MacDUFFIE SCHOOL

FOR GIRLS

William Lauber, II, Headmaster

Ames Hill Drive

Springfield, MA 01195

(413) 734-4971

Boarding Grades 7-12

Girls 176, Boarding 56, Day

120

MacDuffie is known for high academic standards, successful college admissions, cultural opportunities in an urban location, and its unique tradition of mutual support and concern.

MASTERS SCHOOL

Anne Griffin, Director of

Admissions

Clinton Avenue

Dobbs Ferry, NY 10522

(914) 693-1400

Boarding Grades 7-12

Girls 330, Boarding 170,

Day 160

Dobbs' proximity to New York City supplies cultural enrichment. The country campus houses such modern facilities as computer, theatre, photo laboratory, dance studio and gymnastic equipment.

OLDFIELDS

Hawley Rogers, Headmaster

Glencoe, MD 21152

(301) 472-4800

Boarding Grades 8-12

Girls 95, Boarding 98

Strong academic and athletic programs in a secure environ-

ment that encourages each girl to develop the confidence she will need in life.

MISS PORTER'S SCHOOL

Elenor G. Reid, Director of Admissions

Farmington, CT 06032
(203) 677-1121

Boarding Grades 9-12
Girls 297, Boarding 246,
Day 51

MPS is dedicated to fostering the growth of free, reasoning young women with a strong sense of self-worth, who are equipped with the fundamental intellectual and human skills to deal with the demanding and challenging future.

PURNELL SCHOOL

James H. Carney, II, Headmaster

Pottersville, NJ 07979
(201) 439-2154

Boarding Grades 10-12
Girls 95, Boarding 95

Purnell exists for girls who prosper best in a supportive environment where they develop confidence and competence free of the pressures frequently found in larger schools emphasizing high test scores and intense competition.

ST. CATHERINE'S SCHOOL

Mrs. Ragland Parker, Director of Admissions

6001 Grove Avenue
Richmond, VA 23227
(804) 288-2804

Boarding Grades 9-12
Girls 324, Boarding 145,
Day 179

St. Catherine's School is a college preparatory girl's school. It offers a challenging academic program which includes a unique minimester and coordinate education. Students enthusiastically participate in the athletic, fine arts, performing arts and social programs.



SAINT MARY'S HALL

Mrs. Pauline Butte Dawson,
Director of Admissions
P.O. Box 18268, Serna Station
San Antonio, TX 78217
(512) 655-7721
Boarding Grades 7-12
Girls 256, Boarding 80,
Day 176
Saint Mary's Hall: 1879; bi-cultural environment with many opportunities for local friendships and experiences; emphasis on college preparation, fine arts, sports; new aesthetically outstanding campus; mild climate.

ST. TIMOTHY'S SCHOOL

Meredith C. Boren, Director of Admissions
Stevenson, MD 21153
(301) 486-7100
Boarding Grades 9-12
Girls 114, Boarding 81, Day 33
225 acre campus near Washington-Baltimore — Diverse academic and extra-curricular programs — Performing Arts Center — Strong Visual Arts — Endowed Nature Center — Latin American Seminar — Overseas program — Riding.

SANTA CATALINA SCHOOL

Sister M. Carlotta, Principal
Mark Thomas Drive
Monterey, CA 93940
(408) 373-0651
Boarding Grades 9-12
Girls 301, Boarding 184,
Day 117

Integration of religious truths and values throughout strong, liberal arts program, and variety of intellectual approaches centering on the ends of a structured, core curriculum.

THE SHIPLEY SCHOOL

Mrs. Joseph N. Ewing, Jr.,
Director of Admissions
814 Yarrow Street
Bryn Mawr, PA 19355
(215) 525-4300
Boarding Grades 8-PG
Boys 8 (Day only), Girls 222,
Boarding 50, Day 180

The Shipley School, a boarding school for girls, set within a coeducational elementary and secondary day school, is located in Bryn Mawr, Pennsylvania, ten miles west of Philadelphia.

THE SOUTHBOROUGH SCHOOL

Pierson F. Melcher, Headmaster
60 Sears Road
Southborough, MA 01772
(617) 481-6026
Boarding Grades 9-12
Girls 68, Boarding 52, Day 16

The Southborough School offers superior academic opportunities, coupled with participation in the physical work and the decision-making of the school — all in a small, supportive community coordinate with St. Mark's School.

STONELEIGH-BURNHAM SCHOOL

Norman D. Farwell,
Assistant Headmaster
Bernardston Road
Greenfield, MA 01301
(413) 774-2711
Boarding Grades 9-12
Girls 170, Boarding 150,
Day 20

A community of girls committed to quality in all aspects of life and education. Curriculum is precollege with additional opportunities in visual, performing and communication arts, equine studies and eighteen sports activities.

WESTOVER SCHOOL

Joseph L. Molder, Headmaster
Middlebury, CT 06762
(203) 758-2423
Boarding Grades 9-12
Girls 143, Boarding 103,
Day 40

Westover has a spirited student community, a strong faculty, a rich program in academics, art, sports, leadership. The focus is personal, the facilities graced with care, the surroundings serene, the location strategic.

WYKEHAM RISE SCHOOL

Mrs. Anne Potter, Director of Admissions
Wykeham Road
Washington, CT 06793
(203) 868-7347



**Boarding Grades 9-12
Girls 80, Boarding 60, Day 20**

Wykeham offers the warmth of a small school, the cultural advantages of an outstanding program in the creative and performing arts, and the benefits of strong college preparatory academics. An exceptional range of courses and co-educational activities are available through cooperation with a near-by boys' school.

BOYS' SCHOOLS

THE ABBEY SCHOOL

Michael Long, Director of Admissions
Canon City, CO 81212
(303) 275-8631
Boarding Grades 9-12
Boys 257, Boarding 202,
Day 55

The Abbey School is sponsored by Benedictines of Holy Cross Abbey, lending family-like atmosphere to educational and activities programs in a beautiful Western setting.

THE ASHEVILLE SCHOOL

Everett G. Gourley, Director of Admissions
Asheville, NC 28896
(704) 254-6345
Boarding Grades 9-12
Boys 165, Girls 28 (Day only),
Boarding 133, Day 60

The Asheville School, male boarding, coed day located in N.C. mountains offering strong traditional college program with emphasis on values. Competitive athletics plus mountaineering.

AVON OLD FARMS SCHOOL

Frank G. Leavitt, Director of Admissions
Avon, CT 06001
(203) 673-3201
Boarding Grades 9-12
Boys 306, Boarding 226,
Day 80

Avon is a college preparatory boarding school for boys, with a traditional New England structure, emphasizing achievement in academics, athletics and personal growth through the attention and encouragement of an involved and versatile faculty.



THE BAYLOR SCHOOL

Neal R. Sterling, Director of Admissions
P.O. Box 1337
Chattanooga, TN 37401
(615) 267-8505
Boarding Grades 8-12
Boys 558, Boarding 148
Day 410

Founded in 1893; college preparatory for boys; seven advance-placement courses; computer mathematics; outstanding student-faculty relationship; 700-acre, river-front campus; extensive competitive and intra-mural sports; curriculum-integrated outdoors program.

THE BOLLES SCHOOL

Harry M. deMontmollin, Jr.,
Headmaster
7400 San Jose Boulevard
Jacksonville, FL 32217
(904) 733-9292
Boarding Grades 7-12
Boys 576, Girls 335 (Day
only), Boarding 68, Day 843

The Bolles School: Outstanding college preparation in modern facilities located directly on the St. Johns River. Established 1933. Individualized programs for emphasis in individual strengths, interests and goals.

BROOKS SCHOOL

John R. Chandler, Director
of Admissions
North Andover, MA 01845
(617) 686-6101
Boarding Grades 9-12
Boys 270, Boarding 203,
Day 67

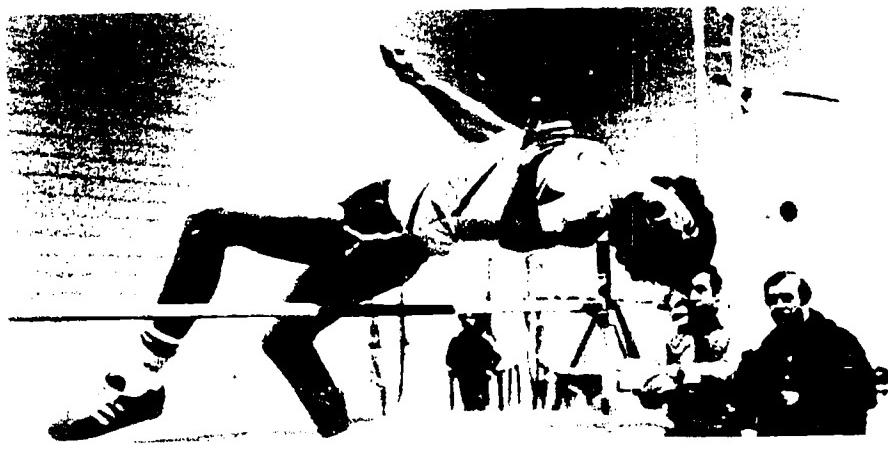
Brooks offers a combination of a demanding and competitive academic life with the warmth and sympathetic support which a dedicated faculty in a small school is uniquely able to offer.

CATE SCHOOL

Stephen Spittler, Director of
Admissions
P.O. Box 68
Carpinteria, CA 93013
(805) 684-4127
Boarding Grades 9-12
Boys 202, Boarding 187,
Day 15

Cate is a college preparatory school for boys in Grades 9-12, also enrolling a limited number of day students. The school offers an exacting curriculum with a wide variety of electives in the humanities, arts, and sciences, as well as in athletics and extracurricular activities.





Sixty-fourth Annual Meeting of the American Academy

ities. Cooperative program with Georgetown University, Advanced Placement, Independent Study, Christian Service Program, Summer English Language program.

THE HILL SCHOOL

Charles C. Watson, Headmaster
East High Street
Pottstown, PA 19464
(215) 326-1000
Boarding Grades 8-12
Boys 430, Boarding 34
Day 84

The Hill School is a traditional boys' boarding school whose purpose is to transmit to those students those basic principles which have been found to be of permanent value.

HOLDERNESS SCHOOL

John Boynton, Director of Admissions
Plymouth, NH 03264
(603) 536-1257
Boarding Grades 9-12
Boys 209, Girls 17 (Day only).
Boarding 182, Day 44

An excellent academic program, complemented by Outward Bound, full athletic and outing programs. Nearness to White Mt. National Forest provides a beautiful setting and lends to excellence in skiing. A "people school."



THE KISKI SCHOOL

R.F. DiOrio, Director of Admissions
Saltsburg, PA 15681
(412) 639-3586
Boarding Grades 9-12
Boys 235, Boarding 230,
Day 5

Students from all parts of the United States and all over the world come to this relatively small, traditional school famous for its high academic standards and emphasis on personal conduct.

THE LAWRENCEVILLE SCHOOL

Philip G. Pratt, Director of Admissions
Lawrenceville, NJ 08648
(609) 896-0400
Boarding Grades 8-12
Boys 710, Boarding 510,
Day 200

Life at Lawrenceville emphasizes individual responsibility for self-development and for community living. It aims at instilling in its students a sense of individual worth and the place of each man in society.

THE McCALLIE SCHOOL

George S. Hazard, Director of Admissions
Chattanooga, TN 37404
(615) 622-2163

Boarding Grades 9-12
Boys 653, Boarding 179,
Day 474

McCallie provides college preparation in new academic and fine arts facilities, spiritual development through daily devotionals and a working Honor System, and a comprehensive athletic program.

THE OXFORD ACADEMY

Jonathan A. Woodhall,
Headmaster

Boston Post Road
Westbrook, CT 06498
(203) 399-6247

Boarding Grades 7-12
Boys 20, Boarding 18, Day 2

The Oxford Academy is the only boys' boarding school in the United States offering completely individualized instruction on a one student-one master basis.

PORSCMOUTH ABBEY SCHOOL

Peter S. Fagan, Director of Admissions
Portsmouth, RI 02871
(401) 683-2000

Boarding Grades 8-12
Boys 248, Boarding 206
Day 42

Benedictine boys' boarding school dedicated to truth and

learning. Combines training in Catholic religion with demanding academic curriculum. Prepares students for the most prestigious colleges.

SAINT JAMES SCHOOL

The Rev. John E. Owens,
Headmaster
St. James, MD 21718
(301) 733-9330
Boarding Grades 9-12
Boys 111, Boarding 87, Day 24

An Episcopal college preparatory boarding and day school for boys in forms two through six. Tuition \$4000 (boarding), \$2000 (day).

ST. MARK'S SCHOOL

Frank C. Strasburger, Director of Admissions
Southborough, MA 01772
(617) 485-0050
Boarding Grades 9-12
Boys 240, Boarding 130, Day 50

One of America's leading schools for over a century, St. Mark's is a small, vital community committed above all to academic excellence and spiritual growth.

SALISBURY SCHOOL

J. Wood Rutter, Director of Admissions
Salisbury, CT 06068
(203) 435-2531

Boarding Grades 9-12
Boys 221, Boarding 187,
Day 34

A school with a balanced life - disciplined yet free, traditional yet current, intellectual yet personal, a community of individuals. Values and basic principles are taken seriously.

SOUTHWESTERN ACADEMY

Kenneth Veronda, Director
San Marino, CA 91108
(213) 799-5010
and: Rimrock, AZ 86335
(602) 567-4581

Boarding Grades 1-12
Boys 100, Girls 30 (Day only),
Boarding 90, Day 40

Southwestern offers structured support for capable students who can do better. Students divide between city and ranch campuses; classes are ability-grouped and limited to 12.

VERMONT ACADEMY

William B. Williamson, II,
Director of Admissions
Saxtons River, VT 05154
(802) 869-2121

Boarding Grades 9-PG
Boys 160, Girls 20 (Day
only), Boarding 140, Day 40

Located in Southeastern
Vermont, Vermont Academy

offers a broad college preparatory curriculum. Skiing, ice hockey, outdoor programs and many other sports and activities are available.

WEBB SCHOOL OF CALIFORNIA

Roy E. Bergeson, Director of Admissions
1175 West Base Line Road
Claremont, CA 91711
(714) 626-3587

Boarding Grades 9-12
Boys 235, Boarding 175,
Day 60

Demanding academic standards, an honor system based on truth and integrity, and a diversified athletic and outdoors program challenge Webb students to achieve their best.

WOODBERRY FOREST SCHOOL

F. Robertson Hershey,
Assistant Headmaster
Woodberry Forest, VA 22989
(703) 672-3900

Boarding Grades 9-12
Boys 350, Girls 10 (Day only),
Boarding 340, Day 20

1,200 acres in foothills of Blue Ridge Mountains. Advanced Placement courses. Honor System tradition. Multiple levels of interscholastic competition in ten sports. Special opportunities - Woodberry Forest in Britain, campus radio station, and computer programming.

MILITARY ACADEMIES

CULVER MILITARY ACADEMY

(See Culver Educational Foundation under Coed Schools)

FORK UNION MILITARY ACADEMY

Evan H. Lacy, Jr., Director of Admissions
Fork Union, VA 23055
(804) 842-3216

Boarding Grades 5-PG
Boys 615, Boarding 580,
Day 35

Outstanding Junior School,
5-8; since 1950 Upper
School has utilized One-
Subject Plan, offering in-depth
study of any course for un-
interrupted eight week period.

RANDOLPH-MACON ACADEMY

Col. Arvin S. Williams,
President
Box R-MA
Front Royal, VA 22630
(703) 635-4141
Boarding Grades 7-12
Boys 200, Girls 11 (Day only),
Boarding 180, Day 31

College preparatory school es-
tablished in 1892. Boys board-
ing, grades 7-12; coed day
program. United Methodist
affiliated; fully accredited.
15/1 classroom ratio, 11
sports, numerous activities,
summer session. Located at
northern entrance to Skyline

Drive, 65 miles from Wash-
ington, D.C.

VALLEY FORGE MILITARY ACADEMY AND JUNIOR COLLEGE

Director of Admissions
Eagle and Radnor Road
Wayne, PA 19087
(215) 688-1800
Boarding Grades 7-JC
Boys 610, Boarding 610
Superior college preparatory
education offered in disci-
plined, supervised environment.
Cadets are motivated to de-
velop strength of character
leading to academic excellence
and responsible leadership.



CO-ED SCHOOLS

ALL SAINTS' EPISCOPAL SCHOOL

The Rev. Alex D. Dickson,
Jr., Rector and Headmaster
Vicksburg, MS 39180
(601) 636-5266

Boarding Grades 7-12
Boys 83, Girls 77, Boarding
131, Day 26

A prospective student
spends a day with doctoral
level professionals in our
Educational Evaluation
Center in order that a custom-
tailored program may be
offered.

THE BARLOW SCHOOL

Marilyn Sweet, Director of
Admissions
Amenia, NY 12501
(914) 373-8111
Boarding Grades 9-12
Boys 34, Girls 41, Boarding
73, Day 2

A small and supportive school
with structure and flexibility
carefully blended. Strong
offerings in the fine and per-
forming arts, natural sciences.
All-school work program.

BERKSHIRE SCHOOL

Robert E. Cadogan, Director
of Admissions
Sheffield, MA 01257
(413) 229-8511
Boarding Grades 9-12
Boys 237, Girls 128, Boarding
302, Day 63

Diversified curriculum; family
oriented; specialized reading
program; mountains, streams,
forest; athletics; work program;
fundamental concern for per-
sonal and spiritual values;
radio station; electron mi-
croscope; warmth, laughter,
and excitement.

BERRY ACADEMY

Mike Knighton, Director
Guidance and Admissions
Mount Berry, GA 30149
(404) 234-9446
Boarding Grades 9-12
Boys 109, Girls 75, Boarding
67, Day 117

It's 30,000 acre campus dis-
tinguishes Berry and provides
the facilities for an expanding
outdoor program. The oppor-
tunity exists for a student to
earn some of his or her expenses.

BLAIR ACADEMY

Peter K. Hahn, Director of
Admissions
Blairstown, NJ 07825
(201) 362-6121
Boarding Grades 9-12
Boys 222, Girls 78, Boarding
206, Day 94

Blair Academy is a coeduca-
tional college preparatory,
boarding and day school. Its
rural setting on 315 acres, is
70 miles West of New York
City.



BOGGS ACADEMY

Clyde E. Thornton, President
Keysville, GA 30847
(404) 554-2182
Boarding Grades 8-12
Boys 104; Girls 88; Faculty 150; Day 22

Proportionately 75% of student body is local, grades 8-12.
College preparatory. All students accepted at other schools
or changes each year. Scholarships available for students entering
each year.

BREWSTER ACADEMY

Fredrik Brewster, President
Vermont, NH 03781
Students from 40 states
and foreign countries
Boarding: Girls 104; Boys 104
Boys 110; Girls 105; Faculty 150; Day 157

Brewster is a small, concerned community school (140, coed). Academics are strengthened by a Learning Skills Center. The campus is 65 acres on Lake Winnipesaukee.

CANTERBURY SCHOOL

Jean J. Ryden, Headmaster
P.O. Box 5400
New Milford, CT 06776
(203) 784-3513
Boarding: Grades 9-12
Boys 120; Girls 115; Boarding
110; Day 105

Canterbury is a coed, national
private day school directed by
Roman Catholic laymen which
offers a wide range of educational
and experiential opportunities
in an environment infused with the
Catholic spirit.

CHESTER ACADEMY

Dr. Ernest J. Beaujac,
Headmaster
10 Main Street
Chester, CT 06410
(203) 272-5396
Boarding Grades 7-12
Boys 210, Girls 97, Boarding
95, Day 205

Cheshire Academy offers a college preparatory program for boys and girls in grades 6-12. Small classes, individual tutoring and counseling and unique weekend boarding program are available. A full athletic and fine arts program are offered to all students as well as TOEFL for foreign students.

CHOATE ROSEMARY HALL

Charles F. Dey, President and Principal
Christian Street
Wallingford, CT 06492
(203) 269-7722
Boarding Grades 9-12
Boys 549, Girls 292, Boarding
718, Day 123

Choate Rosemary Hall offers its 900 boys and girls a unique coordinate educational program. This program provides a broad spectrum of opportunity for growth and learning, experience and activity. Our foremost goal is to work with each student in terms of his needs, capabilities and aspirations.

COLORADO ROCKY MOUNTAIN SCHOOL

Ruth Kirschbaum, Admissions
Director
Carbondale, CO 81623
(303) 963-2563
Boarding Grades 10-12
Boys 78, Girls 53, Boarding
125, Day 6

A Senior Apprentice Program, special projects period, an introductory Wilderness Session for new students, and trips to the mountains and Canyonlands complement the academic program.



CANBROOK SCHOOLS

David T. Low, Director of Admissions
520 Lone Pine Road
Bloomfield Hills, MI 48013
(313) 645-3000
Boarding Grades 9-12
Boys 529, Girls 432, Boarding
242, Day 719

Excellent academic program with diverse creative opportunities. Unique 350-acre environment with affiliated science and art museums, girls' and elementary schools, church. Faculty-student relationships and varied academic and extracurricular activities emphasized.

CULVER EDUCATIONAL FOUNDATION: CULVER MILITARY ACADEMY & CULVER GIRLS' ACADEMY

John S. Shieff, Dean of Admissions
Culver, IN 46511
(219) 842-3311
Boarding Grades 8-12 (Boys),
9-12 (Girls)
Boys 572, Girls 198, Boarding
727, Day 43



31

Great teachers, outstanding facilities and equipment, and a diverse curriculum assures academic excellence. Distinctively Culver—the world famous Black Horse Troop, aviation, and 52 sporting activities.

CUSHING ACADEMY

Dr. Joseph R. Curry,
Headmaster
School Street
Ashburnham, MA 01430
(617) 827-5911
Boarding Grades 9-12
Boys 116, Girls 78, Boarding
172, Day 22

Coeducational for over 100 years, Cushing Academy offers the opportunity for individual growth and unique experiences, such as our Wilderness Program, in a setting of support and guidance.

DARLINGTON SCHOOL

Gordon W. Bondurant,
President
P. O. Box 353
Rome, GA 30161
(404) 235-6051
Boarding Grades 9-12
Boys 285, Girls 163, Boarding
149, Day 299

Darlington has an eminent history in helping young people to learn to live and grow on a firm basis of knowledge, maturity and earnest ideals.

DARROW SCHOOL

Porter D. Caesar, II, Director of Admissions
New Lebanon, NY 12125
(518) 794-7700
Boarding Grades 9-12
Boys 80, Girls 48, Boarding 121, Day 7

Darrow stresses individual academic and social growth. A student-faculty work program, 20 sports, and a broad arts program are offered in this simple mountainside community.

DUBLIN SCHOOL

Michael L. Corliss, Headmaster
Dublin, NH 03441
(603) 563-8331
Boarding Grades 9-12
Boys 52, Girls 28, Boarding 60, Day 20

Important aspects of Dublin: 400 acre location below Mt. Monadnock; dormitories former private homes; outdoor sports; work program; traditional curriculum with elective courses; community atmosphere, simplicity.

FENSTER SCHOOL OF SOUTHERN ARIZONA

Elise Fletcher, Director of Admissions
8500 East Ocotillo Drive
Tucson, AZ 85715
(602) 749-3340
Boarding Grades 1-12
Boys 70, Girls 65, Boarding 90, Day 45

Healthful climate and spectacular campus in the foothills of the Catalina Mountains stimulate wholesome pursuits—trailriding, hiking and backpacking—and academic excellence.

FOUNTAIN VALLEY SCHOOL

John C. Raushenbush,
Associate Headmaster
Colorado Springs, CO 80911
(303) 392-3461
Boarding Grades 9-12
Boys 163, Girls 77, Boarding 167, Day 73

Combines rigorous traditional academic preparation with relaxed Southwestern atmosphere. Emphasis includes off-campus learning experiences, multifaceted Colorado outdoor program, senior independent study, riding, dramatics and film-making.

GEORGE SCHOOL

Karl Wolf, Director of Development
Newtown, PA 18940
(215) 968-3811
Boarding Grades 9-12
Boys 250, Girls 260, Boarding 270, Day 240

A Friends school with unique programs in international experiences, community service, art, science and athletics. Personalized, open curriculum and course "tracking." Varied term and year-long courses.

GOULD ACADEMY

Colin M. Davidson, Director
of Admissions
Bethel, ME 04217
(207) 824-2161
Boarding Grades 9- PG
Boys 94, Girls 82, Boarding
160, Day 16

Gould Academy is academically challenging. We offer more than 120 courses. It is socially rewarding. Over 200 students come from over a dozen countries. And it is physically stimulating. We are on the edge of White Mountain National Forest.

**GOVERNOR DUMMER
ACADEMY**

Michael A. Moonves, Director
of Admissions
Byfield, MA 01922
(617) 462-6643
Boarding Grades 9-12
Boys 224, Girls 107, Boarding
189, Day 142

Governor Dummer is the oldest continuous boarding school in the country (est. 1763). The traditional curriculum is strengthened by excellent programs in the arts, electricity, and community service.

GROTON SCHOOL

The Rev. Rowland Cox,
Headmaster
Farmers Row
Groton, MA 01450
(617) 448-3363

Boarding Grades 8-12
Boys 204, Girls 85, Boarding
262, Day 27

A small secondary residential School for 300 boys and girls located 10 miles northwest of Boston, Groton has stressed throughout its history intellectual excellence, generosity of spirit and service to others.

THE GUNNERY

Michael W. Spence, Director
of Admissions
Route 47
Washington, CT 06793
(203) 868-7334

Boarding Grades 9-12
Boys 166, Boarding 135,
Day 31

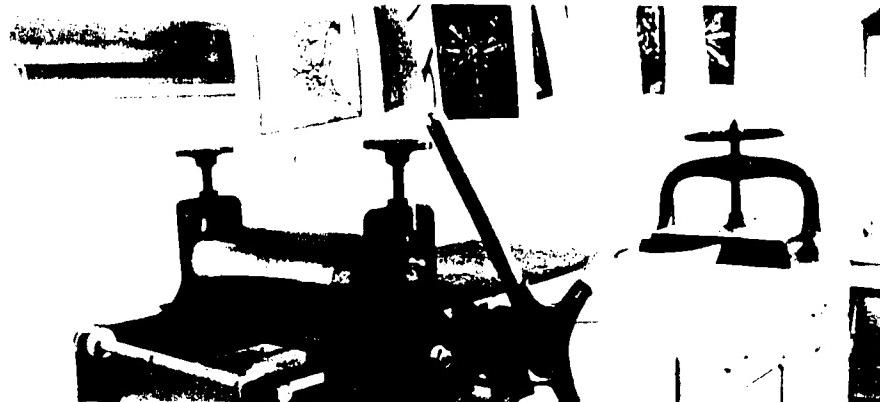
The Gunnery, a small coeducational boarding and day school, prepares students for leading four-year colleges. The School, conservative and traditional in its approach, is a warm community with a supportive faculty and active student body. Inaugurating coeducation, 1977.

**HAWAII PREPARATORY
ACADEMY**

Edson P. Sheppard, Jr.,
Headmaster
P.O. Box 428
Kamuela, HI 96743
(808) 885-4200

Boarding Grades 6-12
Boys 186, Girls 138, Boarding
224, Day 100

HPA offers specialized programs in marine biology, scuba



the same article and the others
in the same way. On
one of these were made
two holes, one at each end
of the article, so that it could
be suspended by a string.

HEBRON ACADEMY

Franklin D. Roosevelt
President of the United States
Spokane, Washington
October 12, 1933

THE HOTCHKISS SCHOOL

Chap. D. V. 1. 1. 1. 1. 1. 1. 1.

Bounding Box: [9, 111]
Box: [224, 617, 410, 891] Bounding
Box: [106, 239]

Historical perspective of students toward college and toward responsible citizenship. The school environment is central to the development of citizenship competency, the development of academic achievement, and the development of social skills. The school environment is also important in the development of the student's personal identity.

KENT SCHOOL

Peter W. Brantingham, Editor
Institute of Directors of Northern Africa
P.O. Box 10000
Khartoum, Sudan
011-613-22000

President of Germany, Dr.
Walter Ulbricht, addressed a speech
at the 25th

Kent has had a prominent and
a chief influence in the promotion and
the advancement of the cause
and improvement of the
rights of Christians and inde-
pendent educators.

KENTS HILL SCHOOL

Newton Brooke, III, Director
of Admissions
Kents Hill, ME 04349
(207) 685-4944
Boarding Grades 9-12
Boys 110, Girls 90, Boarding
170, Day 30

Kent Hill School, a coeducational college preparatory school with emphasis on the fine arts, offers intellectual stimulation, individual growth, community living and an active sports program including skiing.

KIMBALL UNION ACADEMY

Thomas M. Mikula, Headmaster
Main Street
Meriden, NH 03770
(603) 469-3211
Boarding Grades 9-12
Boys 182, Girls 42, Boarding
195, Day 30

With less than 200 boarding students in rural New Hampshire setting, a community atmosphere is stressed. A structured day emphasizes academic preparation and assistance from faculty.

**LAKE FOREST ACADEMY —
FERRY HALL**

Allen G. Vickers, Headmaster
1500 West Kennedy Road
Lake Forest, IL 60045
(312) 234-3210
Boarding Grades 9-12
Boys 198, Girls 126, Boarding
162, Day 162.

Resident and day students share a country atmosphere only thirty miles from Chicago. Specialties include: Distinguished Scholars Program, International Student Advisors, and Community Involvement Program.

**THE LAWRENCE ACADEMY
AT GROTON**

Benjamin D. Williams,
Headmaster
Powderhouse Road
Groton, MA 01450
(617) 448-6354
Boarding Grades 9-12
Boys 200, Girls 100, Boarding
160, Day 140

Lawrence Academy places high priority on the quality of personal relationships and encourages each student to develop his or her individual talents and abilities.

**THE LOOMIS CHAFFEE
SCHOOL**

Peter H. Alford, Director of
Admission
Windsor, CT 06095
(203) 688-4934
Boarding Grades 9-12
Boys 453, Girls 263, Boarding
272, Day 444

Offering academic excellence and development of the person, 4.5/1 boarding student/faculty ratio, coeducational Loomis Chaffee in historic Windsor, Connecticut is a school of tradition and innovation.

THE MARVELWOOD SCHOOL

Roy Towl, Director of Admissions
Cornwall, CT 06753
(203) 672-6612
Boarding Grades 8-12
Boys 72, Girls 8, Boarding
77, Day 3

Marvelwood, because of its size, its location and its philosophy, can be particularly sensitive to individual needs in its curricular and extracurricular program.

THE MERCERSBURG ACADEMY

Don Hill, Director of Admissions
Mercersburg, PA 17236
(717) 328-2151
Boarding Grades 9-12
Boys 257, Girls 118, Boarding
359, Day 16

Strong traditions of excellence; academic and athletic; growing traditions in the arts and on a school farm. Large rural campus within two hours of Washington.

MIDDLESEX SCHOOL

John P. Dewing, Director of Admissions
1400 Lowell Road
Concord, MA 01742
(617) 369-2550
Boarding Grades 9-12
Boys 200, Girls 90, Boarding
225, Day 65

Middlesex School in Concord, Massachusetts, is a coeducational college-preparatory boarding school, enrolling 290 students in grades 9 through 12, offering extensive curricular/extracurricular opportunities.

MILLBROOK SCHOOL

Herbert W. Wilkinson,
Director of Admissions
School Road
Millbrook, NY 12545
(914) 677-8261
Boarding Grades 9-12
Boys 115, Girls 35, Boarding
110, Day 40

Learning responsibility through community service; strong traditional curriculum; zoo, observatory operated by students; 580 acres of living natural history; multi-media program; small classes; care for people.

MILTON ACADEMY

Francis D. Millet (Boys' School) and Mrs. John M. Clark (Girls' School)
170 Centre Street
Milton, MA 02186
(617) 698-7800
Boarding Grades 8-12
Boys 415, Girls 275, Boarding
300, Day 390

Equidistant from Boston, the sea, and the Blue Hills, Milton (K-12) has a longstanding tradition of coeducation and an unique combination of boarding and day students.

THE NEW HAMPTON SCHOOL

Austin C. Stern, Director of Admissions
New Hampton, NH 03256
(603) 744-3377

Boarding Grades 9-PG
Boys 211, Girls 66, Boarding 240, Day 37

Flexible college preparatory program for diverse student body. Strong focus on personal as well as academic growth. Informal atmosphere stresses quality of life. Coed

NORTHFIELD MOUNT HERMON SCHOOL

Dr. Howard L. Jones,
President
Northfield, MA 01360
(413) 498-5311

Boarding Grades 9-PG
Boys 559, Girls 740, Boarding 997, Day 102

Broad, vigorously taught curriculum attracts diverse student body, creating a community that stresses intellectual, social and spiritual values and growth. Coed.
Grades 9-PG

OAK RIDGE ACADEMY

Jack M. White, President
Oak Ridge, NC 27310
(919) 643-4131
Boarding Grades 7-12
Boys 109, Girls 46, Boarding 77, Day 78
Oak Ridge develops within the student and institution a

feeling of community where all students are human beings and education is a loving as well as an acquired experience.

THE ORME SCHOOL

Allan D. Hilton, Director of Admissions
Mayer, AZ 86333
(602) 632-7601
Boarding Grades 8-12
Boys 100, Girls 100, Boarding 200

Orme's southwestern ranch setting provides unique opportunity with resident faculty to study Indian cultures, anthropology, archeology, geology, biology, survival; horsemanship program—private and ranch horses.

PEDDIE SCHOOL

Director of Admissions
Hightstown, NJ 08520
(609) 448-0155
Boarding Grades 8-12
Boys 333, Girls 126, Boarding 255, Day 204

Peddie is a middle-size school with large-school facilities, located midway between New York City and Philadelphia, just east of Princeton, New Jersey.

THE PENNINGTON SCHOOL

Herbert L. Krause, Director of Admissions
112 W. Delaware Ave.
Pennington, NJ 08534
(609) 737-1838



Boarding Grades 7- PG
Boys 171, Girls 50, Boarding
67, Day 154

Distinguished academic tradition. Strong college preparatory program. Center for students with learning abilities. Excellent faculty, small classes. Coeducational boarding, accredited. Top athletic and extracurricular program.

PERKIOMEN SCHOOL

John B. Hewitt, Headmaster
Seminary St., P.O. Box 430
Pottstown, PA 19463
(215) 679-0544

Boarding Grades 8- PG
Boys 160, Girls 70, Boarding
150, Day 80

We consider a Perkiomen education an end in itself—preparation for whatever may follow—is our challenge and our goal.

PHILLIPS ACADEMY

Joshua L. Miner, Director of
Admissions
Andover, MA 01810
(617) 475-3400

33

Boarding Grades 9-12
Boys 440, Girls 381, Boarding
946, Day 140

Nation's oldest incorporated boarding school, known for academic excellence and diversity of student body, also offering concentrated six week Institutes summer and winter in collaboration with public high schools.

THE PHILLIPS EXETER ACADEMY

Office of Admissions
30 Front Street
Exeter, NH 03833
(603) 772-4311

Boarding Grades 9-12
Boys 677, Girls 281, Boarding
843, Day 145

Founded in 1781 for students who possess superior intellectual ability, a variety of talents, and a willingness to share their diverse backgrounds. We offer an outstanding faculty, excellent facilities, numerous extracurricular activities, and a maximum class size of fourteen.





Boarding Grades 9-12
Boys 200, Girls 100, Boarding
260, Day 10

Founded in 1896 on Rhode
Island coast. Grades 9-12.
Coeducational. Boarding
College preparatory. Finan-
cial aid available. 300 student,
56 faculty. Religious studies
Oceanology. Semester abroad.
Off-campus opportunities.
Sailing. Inter-scholastic Sports.
Computer. Observatory.

SAINT MARY'S SCHOOL

Hamilton Wilson, Director of
Admissions
Poughkeepsie, NY 12566
(914) 737-2081

Boarding Grades 7-12
Boys 41, Girls 42, Boarding
33, Day 50

Six to one ratio students to
teachers. Comprehensive pro-
gram in academics, arts, ath-
letics. Vermont campus annex
for recreation, study. New
York City used as recrea-
tional resource.

ST. PAUL'S SCHOOL

Director of Admissions
Concord, NH 03301
(603) 225-3341
Boarding Grades 9-12
Boys 318, Girls 180, Boarding
498

St. Paul's School: Rigorous
academic program and ener-
getic residential life stimulate
intellectual curiosity, initia-
tive, and responsibility in

coeducational student body.
Episcopal by tradition; non-
denominational in practice.
Faculty represent broad range
of interests and achievements.

ST. STEPHEN'S EPISCOPAL SCHOOL

Brooke F. Dudley, Director
of Admissions
P.O. Box 1868
Austin, TX 78767
(512) 327-4213
Boarding Grades 8-12
Boys 153, Girls 109, Boarding
146, Day 116

St. Stephen's Episcopal School:
Co-ed College preparatory
boarding and day school. Full
extra-curricular and athletic
programs. Community de-
signed for highly motivated
students with high sense of
personal values.

SHATTUCK/ST. MARY'S/ ST. JAMES

James G. Davis, Jr., Director
of Admissions
P.O. Box 218
Faribault, MN 55021
(507) 334-6466
Boarding Grades 7-12
Boys 150, Girls 80, Boarding
230

Three famous schools in one.
Two campuses; lakefront;
Outward Bound; college inter-
im for qualified students;
"Hands Together", a student-
faculty community service;
and Presidential Classroom.

SOUTH KENT SCHOOL

Herbert F. Dalton, Jr.,
Director of Admissions
South Kent, CT 06785
(203) 927-3539
Boarding Grades 9-12
Boys 154, Girls 22, Boarding
152, Day 24

Emphasizing a strong traditional academic curriculum, South Kent school is a living experience that is based on Christian principles implemented by the students themselves.

THE STONY BROOK SCHOOL

Donald W. Marshall, Director
of Admissions
Route 25A
Stony Brook, NY 11790
(516) 751-1800
Boarding Grades 7-12
Boys 200, Girls 130, Boarding
160, Day 170

Stony Brook's entire life and curriculum are based on the integration of education with the Person and work of Jesus Christ as set forth in the Bible.

SUFFIELD ACADEMY

Mr. Philip Currier, Director
of Admissions
North Main Street
Suffield, CT 06078
(203) 668-7315
Boarding Grades 9-12
Boys 249, Girls 81, Boarding
222, Day 108

Suffield's great strength lies in the special quality of the aca-

demic program as well as the continuing personal concern that is shown for each boy and girl. There is an atmosphere of trust where meaningful relationships are fostered between all members of the school community.

THE TAFT SCHOOL

Frederick H. Wandelt, Director
of Admissions
Watertown, CT 06795
(203) 274-2516
Boarding Grades 9-12
Boys 321, Girls 194, Boarding
379, Day 136

A middle-sized, coeducational school, nationally known for its close faculty-student relations and its emphasis on individual development through comprehensive academic, athletic, and extracurricular programs.

TILTON SCHOOL

John F. MacMorran, Headmaster
Tilton, NH 03276
(603) 286-4342
Boarding Grades 9-12
Boys 140, Girls 40, Boarding
135, Day 45

A people-oriented school stressing basic college preparation. The structured Plus/5 program develops each student through creative arts, sports, wilderness, community service, and leadership commitments.

TRINITY-PAWLING SCHOOL
Daniel Lee, Jr., Director of Admissions
Route 22
Pawling, NY 12564
(914) 855-3100
Boarding Grades 9-12
Boys 225, Girls 20, Boarding 205, Day 40

A small, traditional and structured college preparatory school - curriculum stresses the development of academic skills, study habits and reading - a no nonsense approach to life and studies.

VERDE VALLEY SCHOOL
Walter N. Mason, III,
Director of Admissions
Sedona, AZ 86336
(602) 282-7148
Boarding Grades 9-12
Boys 45, Girls 45, Boarding 90

90 students, 26 faculty. College prep. 3-week field experiences in Mexico, Indian reservations, Inner City, Wilderness. Two 12-day one-course Project Periods. Music, Dance, Drama. Extensive Studio Arts. Riding and private horses.

WASATCH ACADEMY
Daniel L. Cusla, Director of Admissions
Mt. Pleasant, UT 84647
(801) 462-2411
Boarding Grades 9-12
Boys 64, Girls 46, Boarding 101, Day 9

Founded in 1875 by a Presbyterian pastor, Wasatch Academy has College Prep and General Academic courses, a 4-1-4 calendar, emphasis on the arts and outdoors, on the arts and outdoors, and a strong sense of community.

WAYLAND ACADEMY
Lynn Redmond, Director of Admissions
North University Avenue
Beaver Dam, WI 533916
(414) 885-3373
Boarding Grades 8-12
Boys 168, Girls 117, Boarding 295, Day 65

Wayland Academy is a coeducational, non-denominational boarding and day school. Grades 8-12. The curriculum is college preparatory and extensive athletic and extracurricular offerings are available.

THE WEBB SCHOOL
Dr. Gary M. Jones, President
Box 488
Bell Buckle, TN 37020
(615) 275-3071
Boarding Grades 7-12
Boys 175, Girls 75, Boarding 150, Day 100

The simplicity of life at Webb, in its rural setting, clean air, lends itself to the development of good study habits, positive self-awareness, and growth.

**WESTERN RESERVE
ACADEMY**

Thomas A. DeGray, Director
of Admissions
College Street
Hudson, OH 44236
(216) 653-5121
Boarding Grades 9-12
Boys 220, Girls 105, Boarding
220, Day 105

Residential yet regional. Reserve students pursue academic, personal, extra-curricular and athletic excellence while benefiting from the best of both worlds, home and their "other community."

WESTMINSTER SCHOOL

Alan F. Brooks, Director of
Admissions
995 Hopmeadow Street
Simsbury, CT 06070
(203) 658-4444
Boarding Grades 9-12
Boys 263, Girls 70, Boarding
215, Day 118

Westminster is by choice a small school that offers the diverse academic and extra-curricular opportunities of a larger school within a close, coherent community which recognizes and encourages individual growth.

WESTTOWN SCHOOL

Earl G. Harrison, Jr.,
Headmaster
Westtown, PA 19395
(215) 399-0123

Boarding Grades 9-12
Boys 290, Girls 270, Boarding
300, Day 260

Co-ed for 177 years, college preparatory, Quaker, socially concerned, near Philadelphia and Wilmington, Westtown seeks to provide the "best possible education for mind and spirit."

WHITEMAN SCHOOL

Judy Heaberlin, Director of
Admissions
Star Route One
Steamboat Springs, CO 80477
(303) 879-1350
Boarding Grades 9-12
Boys 31, Girls 22, Boarding 53

A small, mountain community emphasizing high quality performance in the classroom, an outdoor, wilderness-related program, and a six-week foreign residence.

**THE WHITE MOUNTAIN
SCHOOL**

William F. Patterson,
Headmaster
West Farm Road
Littleton, NH 03561
(603) 442-2928
Boarding Grades 9-12
Boys 65, Girls 53, Boarding
108, Day 10

Our mountain environment is our classroom, playground, and concern. The demands of this vigorous academic community and the comprehensive mountain sports program develop responsibility



**WILBRAHAM-MONSON
ACADEMY**

For students in grades 9-12.
Monson, Massachusetts
Enrollment: 120
Program: Coed
Religious: Non-denominational
Cost: Tuition \$1,200
Boarding \$1,200
Residential: Yes
Transportation: No
School Year: September-June
Admissions: Open
Admissions Criteria: Academic
and personal interview
Admissions Office: Mrs. Mary E. Wilbraham
Phone: (413) 583-2220

**WILLISTON-NORTHAMPTON
SCHOOL**

Robert A. Pappas, Head
Howard D. Gray, Vice
President
Admissions
Private, All-Boys
Enrollment: 350
Cost: Tuition \$2,200
Boarding \$2,200

Daycare: Grade 9-12
Boarding: Grade 9-12, Boarding
Cost: Tuition

Special Features: Coed
Academic: Advanced placement
and honors courses; extensive sports
and extracurricular activities
Social: Residential dormitory
and off-campus dormitory; dining hall
and cafeteria; residential advisor
and dormitory mother.

THE WINCHENDON SCHOOL

Lowell A. Peabody, Headmaster
West Street
Winchendon, Massachusetts 01475
(617) 267-1220
Daycare: Grade 9-12
Boarding: Grade 9-12
Cost: Tuition, Boarding
\$3,400-\$6,000

Academic: Program includes
honors and remedial, including
100 SS student classes
Social: Residential extra help;
over 200 supervised
activities.

WOODWARD ACADEMY

William R. Brewster, Jr.,
President
P.O. Box 87190
College Park, GA 30337
(404) 761-8881

Boarding Grades 4-12
Boys 1000, Girls 650,
Boarding 150, Day 1500

A co-ed college preparatory school five miles from Atlanta, placing emphasis on the fine arts and athletics, with a reading disability program. Includes computer programming, closed-circuit television, English study program abroad.

WOOSTER SCHOOL

Edward R. Costello, Director of Admissions
Ridgebury Road
Danbury, CT 06810
(203) 743-6311

Boarding Grades 9-12
Boys 139, Girls 126, Boarding 100, Day 165

A diverse student body, extensive self-help system, and student leadership create an environment of sharing and mutual responsibility in which students pursue liberal arts curriculum, advanced studio art, sports, music and drama.

WORCESTER ACADEMY

John A. Bloom, Headmaster
81 Providence Street
Worcester, MA 01604
(617) 754-5302

Boarding Grades 7-PG
Boys 221, Girls 69, Boarding 70, Day 220

In 143rd year, a New England coeducational college preparatory school featuring full athletic and artistic programs with cultural opportunities available in an urban environment.

WYOMING SEMINARY COLLEGE PREPARATORY SCHOOL

John R. Eidam, Dean of Admissions
Kingston, PA 18704
(717) 288-9555

Boarding Grades 9-PG

Boys 194, Girls 145, Boarding 75, Day 264

The Wilkes-Barre area provides supplemental learning experiences through neighboring colleges, hospitals, businesses and community service agencies. New facilities for library, activities and performing arts and additional endowment resulted from a recent \$5,000,000 capital funds campaign.

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TUITION AND FINANCIAL AID

Tuitions and fees at boarding schools range from approximately \$3,800 to \$5,500 a year. These charges ordinarily include tuition, room, and board. Some schools charge additional fees to cover items including books, medical insurance, and laboratory fees. It is advisable to ask the school representative what the total charges are likely to be for a full year.

These costs represent a considerable burden for many families with children in boarding schools. They have decided that there is merit in making the greatest investment at the elementary and precollege levels, the most determinant years for future academic success.

Boarding schools attempt to be inclusive rather than exclusive. They value diversity in their student bodies and offer scholarships to promising students whose families cannot afford the full cost. The schools listed in this book awarded in excess of \$15,000,000 in financial aid in 1975-76 and over \$18,000,000 in 1976-77. A recent informal study of the incomes of boarding school families indicated that over fifty-eight percent had annual incomes less than \$35,000.

Financial aid is awarded in varying amounts, ranging from small tuition loans to total scholarships. These grants are made on the basis of financial need as assessed by a confidential evaluation of a family's income and assets, expenses and liabilities. Most schools will ask parents to complete the Parent's Financial Statement of the School Scholarship Service in Princeton, New Jersey. This uniform standard of measurement enables schools to make similar awards that reflect a reasonable family contribution toward the school's annual charges.

Refer directly to the school catalogs for more information about specific financial aid policies. Details about the School Scholarship Service may be obtained through the schools subscribing to the service or by writing directly to the School Scholarship Service, Box 599, Princeton, New Jersey 08540.



Guidance Counselors

Your most immediate resource is, of course, the guidance office of your local school, where directories are available. Guidance personnel are frequently familiar with the options available in boarding schools.

Directories

The following widely used directories may be available in a local school's guidance office or in a public library. They can be ordered at the following addresses:

SSATB Handbook

The most widely circulated of the independent school directories, the *SSATB Handbook* is published by The Secondary School Admission Test Board every other year.

SSATB Handbook
Box 1826
Princeton, NJ 08540

Private Independent Schools

Private Independent Schools, published by Bunting and Lyon, includes complete descriptions of many independent schools and briefer descriptions of others. It is illustrated with photographs of many of the schools.

Bunting and Lyon
238 North Main Street
Wallingford, CT 06492



Handbook of Private Schools: Porter Sargent

The most complete statistical directory, the Porter Sargent's *Handbook* includes objective statistical information and brief paragraph descriptions.

Porter Sargent Publisher
11 Beacon Street
Boston, MA 02108

The Educational Register

The Vincent Curtis *Educational Register* includes school descriptions and articles about independent education written by noted independent school educators.

Vincent Curtis
324 Clarendon Street
Room 24
Boston, MA 02116

There are many professional educational counselors. A group of them have formed a national organization, The Independent Educational Counselor's Association.

This group of counselors serves only students and parents; they do not accept fees from schools they recommend.

Their professional experience places them in regular contact with a variety of schools. They know schools well.

Their services will not be necessary for some; for others professional guidance in making school choices will be invaluable.

Another description of The Independent Educational Counselor's Association's services and a list of its members can be obtained by writing Boarding Schools, 4 Liberty Square, Boston, MA 02109.



The Selection Process

Finding the right school can be an exciting venture; but it does require thought and planning. The following points may be helpful.

- Begin by narrowing the field of schools on the basis of geographic location, size, and sexual composition. An informal broadbrush approach exists even when such considerations have been resolved. A review of the schools described in this booklet will indicate that boarding schools are located throughout the United States, vary in size from under 100 to over 1,000 students, and reflect a variety of levels of enrollment.
- Assess your child's interests and needs, and begin consulting on the resources available to him/her. A list of available guidance counsellors is provided in the booklet.
- Use the school catalogues supplied by individual schools. These publications offer a detailed description of the schools which are described in this booklet.
- Set aside a portion of time each week for the selection process. You will discover that the different steps are interrelated.
- Be sure to visit those schools which interest you the most. See page 20.
- Visit schools of interest twice. You will want to have a more detailed picture of the facilities, curriculum, and environment.
- Ask questions which cover the kind of experience you expect from the school representatives. Be as frank about your concerns as you expect them to be about their schools.
- Make every effort to match academic and extracurricular needs with the strengths of the school. Do not hesitate to ask school officials for advice on this matching process.



THE SCHOOL VISIT

After you have narrowed the field to a number of schools to visit, the following step is to do just that: call each school to arrange for an interview and campus tour. Each school may have its own particular procedure for this, but the following points may be helpful:

- Keep in mind, as school representatives do, that the purpose of your visit is to learn about each other. Some schools interview candidates and parents separately, some together. Some provide a campus tour before the interview, others provide it afterwards, and many schools will have their students act as tour guides. Whatever the format, the school is making an effort to determine its own ability to meet the student's particular needs. You play a critical role in this process. Ask searching questions. It pays to be candid.
- Make every attempt to visit a school when classes are in session. An empty campus with students on vacation will not communicate the intangibles of spirit and tone that are best measured by seeing school in progress.
- Spend enough time on campus to become fully aware of the school's program and personality. The decision to enroll is a serious one. Even when schools are located close together, the scheduling of more than two school visits in a day can compromise your evaluation.
- Remember that a school's physical facilities are important to the extent that they will play a role in the educational process of a particular student. Attempt also to look for qualities that go beyond what you can see in a few hours.
- Include an vocational element of the school the human qualities that you observe during the visit.
- A visit to a boarding school is free and commits you to no obligation. It is simply a step which lets you and the school get to know each other.
- It is not inappropriate at the conclusion of an interview to ask for an estimate of the candidate's chances for admission.



the first time in our history we have had to make a decision about what to do with our country. We have had to make a decision about what to do with our people. We have had to make a decision about what to do with our institutions. We have had to make a decision about what to do with our economy. We have had to make a decision about what to do with our foreign policy. We have had to make a decision about what to do with our military. We have had to make a decision about what to do with our political system. We have had to make a decision about what to do with our social system. We have had to make a decision about what to do with our cultural system. We have had to make a decision about what to do with our educational system. We have had to make a decision about what to do with our economic system. We have had to make a decision about what to do with our political system. We have had to make a decision about what to do with our social system. We have had to make a decision about what to do with our cultural system. We have had to make a decision about what to do with our educational system. We have had to make a decision about what to do with our economic system.



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All schools will review testing information that is part of a student's transcript. Many schools will request additional testing specifically designed to evaluate a student's ability to meet the demands of that institution.

A majority of the secondary schools listed in this booklet require the candidate to take the Secondary School Admission Test (SSAT). Those which do not require it will accept transfer test scores. Administered by the Educational Testing Service of Princeton, New Jersey, it is offered five times annually at testing centers across the United States and in nine foreign countries. Candidates must register in advance and should contact the schools directly to determine preferred test dates. An information booklet and registration form for the SSAT can be ordered from the Secondary School Admission Test, Educational Testing Service, Box 1212, Princeton, New Jersey, 08543 \$3.25.

The SSAT is a multiple choice test to rate each school's judgment of a candidate's ability to meet its general expectations. Because the latter vary from one school to the next, the results of the test indicate only how a student has performed in relation to other candidates. One does not pass or fail the SSAT.

According to college admissions officers, this is not the sole consideration for admission. A student's personal characteristics and academic record are also important factors.

The Holtzman Reading Readiness Test is another excellent booklet for the secondary school test study. One is written for parents and another for educators. Both can be obtained free of charge by writing the Educational Records Bureau, 140 Worcester Road, Wellesley Hills, Mass. 02181.

Candidates for college admission should check with their guidance counselor to determine whether or not a postgraduate year should take the Scholastic Aptitude Test (SAT). Registration forms are available in school guidance offices.



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4 Liberty Square
Boston MA 02109**

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